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ABSTRACT

As a sourcebook and textbook, this publication provides a comprehensive treatise on the planning, design, remodeling, and maintenance of educational facilities. The first chapters deal with the theory, principles, and techniques related to the educational planning of school buildings, including the application of selected principles of educational psychology. These chapters contain theoretical considerations that serve as a basis for long-range education planning and the specific educational facilities in any school district. The remaining chapters offer timely and practical information that reflects the state of the art in the planning of functional and futuristic educational facilities. It also includes information specific for planning child-care facilities. Besides containing information on curricular matters for the architect, this book also offers suggestions and solutions to a variety of problems related to educational facilities confronting school officials, school maintenance personnel, college and university officers, boards of education, and other stakeholders. Each chapter is self contained consisting of a cluster of closely related topics that address a major aspect of educational facility planning. Appendices provide information on using the "indirect approach" for determining the approximate location and capacity of new construction. (GR)

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